

The Social Lives of School Children

Office: TBA

Phone:

email: kpvs@sfu.ca

Wednesdays
13:30-16:20
WMX 3220

D01.00

PREREQUISITE:

Educ 220 or Psych 250.

This course will provide students with an overview of theory, research, and practice concerning social and emotional development and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and the role of school in supporting positive interactions among students and between students and teachers.

Objectives:

By the end of the course, it is expected that students will:

- be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
- be familiar with the key research findings stemming from these theoretical orientations.
- be familiar with school-based programs aimed at supporting social and emotional development.
- be able to critically evaluate these programs in light of theory and research evidence.

Requirements:

Students will complete an in-class exam and a series of short reflection papers. Attendance is mandatory and will contribute toward the final grade.

Required Readings:

Guiding Children's Social Development Theory to Practice, 4th edition.